



UNITED NATIONS CHILDREN'S FUND JPO Request Form



Training and Learning Plan

- Participation in a one-week JPO Induction Programme in New York.
- Guidance and advice in relation to training opportunities within the field of expertise.
- Use of yearly JPO training funds for internal/external training opportunities.
- Participation in the Mentoring, Coaching, and Career Counselling and Career transition programmes.
- Encourage field mission and/or stretch assignment during and after the 2nd year.
- In addition, the JPO will benefit from the following specific learning opportunities in the receiving office:
 - The JPO will do a number of mandatory trainings online such as:
 - Security Awareness Training, BSAFE
 - Ethics and Integrity at UNICEF
 - Fraud Awareness
 - Prevention of Sexual Harassment and Abuse of Authority (PSHAA)
 - Prevention of Sexual Exploitation and Abuse (PSEA)
 - UN Human Rights and Responsibilities
 - UNICEF Information Security Awareness Face to Face:

- Security Awareness Training (SAT)
- Child rights based programming
- Disability inclusion
- Climate action at UNICEF etc
- The JPO will be availed UNICEF online training courses on Agora / Coursera as well as various internal UNICEF capacity building programs and events with partners, other UN agencies and other stakeholders in Algeria and the region.
- The JPO will have access to all UNICEF Staff Member training and capacity development opportunities. In 2023, we provided our staff with training on a wide variety of trainings in different areas and our efforts in this sense will continue in 2024.
- The JPO will have access to section specific training and capacity development opportunities.
- In addition, UNICEF Algeria Country Office will organize regular briefing / orientation in UNICEF Competency Framework: Behaviors to Guide the Way We Work.

Career prospects and potential for retention: The Junior Professional Officer (JPO) Programme provides young professionals interested in pursuing a career in international development with an exceptional opportunity to acquire hands-on experience at UNICEF. The programme offers its participants a unique professional development experience and brings fresh energy and ideas into the organization. This JPO position will help UNICEF in Algeria to further strengthen climate sensitive programming and operations to showcase the implementation of UNICEF's Sustainability and Climate Action Plan 2024-2030 (SCAP) in the country programme cycle 2023-2027. It is an unique opportunity to contribute proactively at country office level in shaping UNICEF's organizational response to this crisis and focus areas for action and partnerships – delivering the best results cannot be achieved by UNICEF working alone.

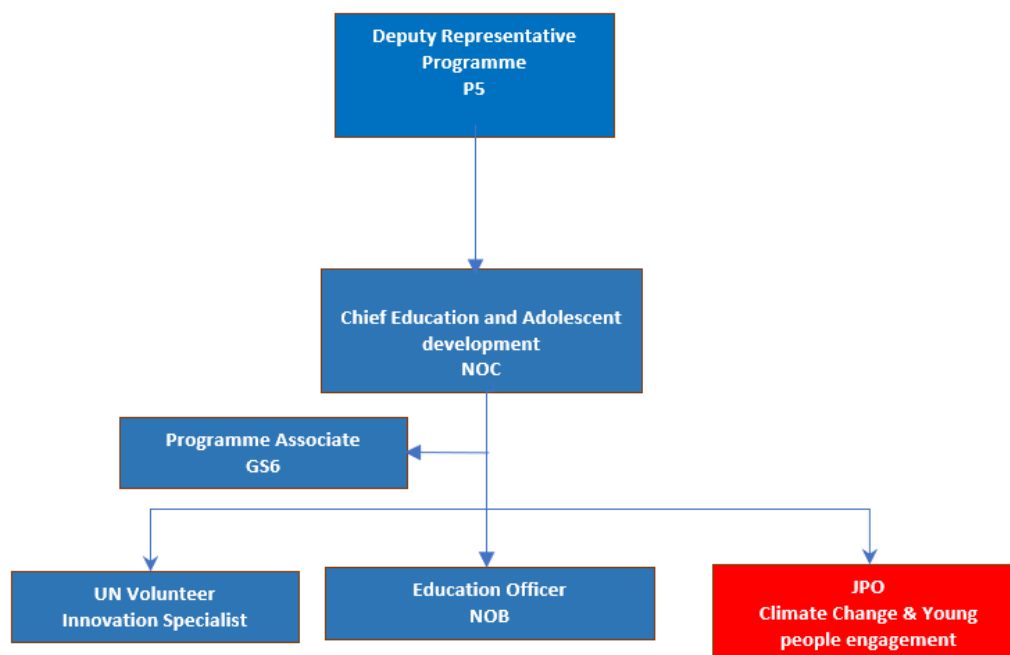
Supervisor's experience in coaching and development of young professionals: The JPO will be under the general supervision of the Chief of Education and Adolescent Development with close collaboration of the Deputy Representative of Programmes and the Operations Manager. The supervisor has more than 5 years of experience managing Education and Youth programm in all its component and supervising the education Team including youth UNVs, National Officer and specific support to humanitarian action in the Field office in Tindouf for the sahrawi refugees' camps the Tindouf Zone office reports Algeria Country Office that remains a small office in terms of staff number but with a great ambition to reach concrete results for children as part of 2023-2027 CPD

Information and living condition of Duty station: [For Filed Office locations only]	
General Information	<p>Location of the workplace: The JPO will be based in the UNICEF Algeria Country Office, Algeria. The average temperature in the city is 26 °C. The climate of Algiers is Mediterranean, with mild, rainy winters and hot, sunny summers. In Algiers, the average temperature of the coldest month (January) is of 11.2 °C (52.1 °F), that of the warmest month (August) is of 26.6 °C (79.8 °F). The city is the capital of Algeria and is located in the north of the country, on the Mediterranean coast. The currency in Algeria is Algerian dinar (DZD). There are 5, 10, 20-, 50-, 100- and 200-dinar coins. Banknotes 100, 200, 500, 1000 and 2000. ATM'S are widely available in big cities. The JPO will conduct field missions and work including in the Sahrawi refugee camps where UNICEF has its humanitarian programme. UNICEF has a field office in Tindouf with five staff members.</p>
Security	<p>According to UNDSS, the security level for Alegria is low (2). UNDSS processes and rules are applicable for JPO both at workplace, residence and during travel in the field. It is mandatory for UN personnel and their eligible family members to obtain security clearance for all official travel, regardless of location, and they cannot commence official travel without it. The web link for online security clearance procedure is: https://dss.un.org. If you do not have a valid UN email ID, please contact your Focal Point in Algiers to process your security clearance request.</p>

	In Tindouf, the security is managed by MINURSO, United Nations Mission for the Referendum in Western Sahara.
Housing	The office can provide contacts to reliable real estate agents who can assist with finding housing. Different types of long-term accommodation are available in Algiers. These include standalone house and apartment complexes. These could be furnished, fully serviced or unfurnished. The candidate should consider prior payment of rental for a period of 12 months, depending on the rental price/location, but can be negotiated down to a shorter period.
Schools & Childcare	There are different options for schools and childcare in Algiers including international French, British, American and IB schools . For childcare options Private healthcare in Algiers is of a very good standard and there are numerous hospitals which fall far below countries in terms of price
Work for spouses & partners	Work opportunities for spouses/partners could be limited. However, if hired by any organization a work permit must be applied for through the same hiring organization

Reporting line of the JPO [Please insert an org chart that is showing the reporting line of the JPO]

[Grab your reader's attention with a great quote from the document or use this space to emphasize a key point. To place this text box anywhere on the page, just drag it.]



You may use the GJP or use the Specific JD for the below sections



UNITED NATIONS CHILDREN'S FUND SPECIFIC JOB PROFILE

I. Post Information

Job Title: JPO Climate and young people engagement Officer
Supervisor Title/ Level: Education Specialist (Focal Point Climate)- Chief Education and Adolescent Development
Organizational Unit: Progranmme
Post Location: Algeria Country Office

Job Level: P2
Job Profile No.:
Job Classification Level:

II. Strategic Office Context and purpose for the job

Strategic office context: [\[Office Context and JPOs Contribution to the Organization\]](#)

The planetary crisis of climate change, water scarcity, environmental pollution and biodiversity loss has put virtually every child in the world at risk – with one billion children facing extreme risks to their ability to survive, grow and thrive. We know that children are the least responsible for this global emergency, yet they shoulder the greatest burden of its impact. That is why UNICEF's Sustainability and Climate Change Action Plan 2023-2030 galvanizes a global commitment to ensure a sustainable world and to protect the most vulnerable children from the worst impacts of a changing climate and degrading environment.

Since climate change-related impacts on children's rights are intensifying in Algeria climate change has been integrated as a cross-sector priority within the UNICEF Algeria programme of cooperation for 2023-2027, including in our humanitarian action in the Sahrawi refugee camps, with a special emphasis on adolescent and young people engagement. UNICEF Algeria has taken several steps to strengthen climate action. Within the programme, UNICEF has for example been working to integrate climate change into the national curricula ; strengthen an innovative approach known as Youth-led Participatory Action Research (Y_PAR) to address the pressing challenges of climate change and water scarcity to empower young people with the necessary skills and tools to become effective agents of change; and conducting a Climate Landscape Analysis on Children (CLAC) to evaluate the baseline situation of climate, energy, and environmental (CEE) issues affecting children and adolescents in Algeria, focusing on how they intersect with UNICEF's priorities in education, protection, and health. Within its operations, UNICEF Country office has taken steps to reduce the emissions and environmental footprint within its work and has initiated sensitisation towards partners to do the same for the fulfilment of ambitious international sustainability and climate change agreements.

The JPO will support: the identification of the most pressing climate and environmental threats facing children and the best ways to address them, develop a country-level sustainability strategy for planning and engagement, including government policy support and the establishment of platforms to involve children and young people in sustainability and climate action.

Overview of the office context:

Within the United Nations Sustainable Development Cooperation Framework (UNSDCF), the UNICEF Country Programme 2023-2027 supports the Algerian government's efforts to ensure all children can fully exercise their rights to development, protection, and participation. This programme is aligned with national priorities and the Sustainable Development Goals, aiming to deliver high-quality social services and address social equity through four main focus areas: child health and nutrition, adolescent education and adolescent development, child protection, and social policy. Additionally, it emphasizes cross-sectoral priorities in climate change, disability inclusion, gender equality and public finance to promote equity and inclusion while addressing disparities. An important part of the country programme is the humanitarian response to the Sahrawi refugee children and families living in the five camps in Tindouf south west Algeria. This work is part of the joint Sahrawi Refugee Response Plan for 2024-2025.

Climate change action is a key cross-sectoral priority for UNICEF Algeria, including in its operations, in line with UNICEF's SCAP. UNICEF Algeria will advance climate friendly solutions in our humanitarian response and development programmes through innovative ideas focusing on the three areas of the SCAP:

- i. mainstreaming climate action into the programme areas with focus on adapting essential social services to a changing climate, more frequent disasters and a degrading environment;
- ii. empower children, adolescents and young people with developmental opportunities, education and skills to be a champion for the environment;
- iii. reduce the emissions and environmental footprint within UNICEF, support its network of partners to do the same for the fulfilment of ambitious international sustainability and climate change agreements.

The JPO Climate, Energy and Environment Officer will benefit from comprehensive capacity-building opportunities, including induction meetings, UNICEF's online training (Agora/Coursera), and specific training on ethics, security, and integrity. The KMCO will also participate in UNICEF's Competency Framework training and briefings, ensuring they are well-prepared to contribute effectively to UNICEF Algeria's mission.

Purpose for the job:

The purpose of this role is to support UNICEF Algeria (both development and humanitarian programming) in implementing its Strategic Climate Action Plan (SCAP), aimed at reducing children's vulnerability through enhanced adaptation and resilience of essential social services. Given the escalating impact of climate change, ensuring the continuity of essential services in the face of environmental threats is critical for child survival. This role will focus on three overarching objectives within SCAP, centered on building resilience and strengthening adaptation of basic social services for children; empowering children, adolescent and young people to be equipped as agents of change; and promoting sustainability across all UNICEF operations.

Within the first pillar the position will drive efforts to improve child-centered resilience and adaptation within development programmes and humanitarian action. By ensuring children's rights to a clean, safe, and sustainable environment, the role will strengthen climate-smart services across health, nutrition and education services. It will also foster social protection programmes to address climate-related risks and integrate disaster risk reduction measures within schools and communities. These actions aim to protect children from the immediate and long-term effects of climate disruptions, building a foundation for their resilience.

Second, grounded in the aspirations of adolescents and young people, this role will position UNICEF as a key advocate and enabler of adolescent and youth-led climate engagement and education. In response to adolescent's and young people's demands for meaningful participation, it will provide pathways for children and young people to take action on climate change, from receiving climate education to leading community-based initiatives. Moreover, it will support emotional coping strategies for climate-related stress and offer resources for children to become advocates, empowering them to acquire skills and competencies, including green skills, and hold decision-makers accountable and influence the future of their communities.

Lastly, this role will promote sustainability and demonstrate credible leadership within UNICEF by embedding climate action and environmental responsibility across all operations. Leveraging UNICEF's extensive network and procurement power, it will focus on reducing greenhouse gas emissions, transitioning to renewable energy, and ensuring sustainable water and waste management practices. By prioritizing environmentally responsible procurement and integrating safeguards for environmental and social responsibility, the position will help UNICEF Algeria lead by example in sustainability and climate mitigation.

Under direct supervisor of the Chief of Education and Adolescent Development and in close collaboration with the Deputy Representative of Programme and Operations Manager, the JPO will be responsible for the following key functions/accountabilities.

1. Programme Development, Planning, Coordination, Management, Monitoring, and Delivery of Results for Climate, Energy, and Environment
2. Advocacy, evidence generation, policy, and positioning of UNICEF Algeria in climate change and children
3. External partnerships, resource mobilization and linkages to regional and global efforts
4. Innovation, knowledge management and capacity building

III. Key functions, accountabilities and related duties/tasks:

1. Programme development, planning, coordination, integration, and technical and operational support to sections:

- Support sections (Child Protection, Health/Nutrition, Education/ Adolescent Development, Social Protection, Operations) and Chief Field Office in Tindouf to mainstream climate, energy, and environment objectives, ensuring alignment with national, regional, and global frameworks. This implies child-centered climate-related planning, implementation, and policy guidance, collaborating with Regional Office experts to build capacity and apply industry standards in development and humanitarian programme in Tindouf.
- Assist in shaping UNICEF's role in addressing climate change impacts on children, including program design, awareness, and risk-informed, child-centered strategies for development and humanitarian programming.
- Contribute to the development and implementation of specific climate strategies for Algeria and the humanitarian context in the refugee camps in Tindouf, setting priorities, baselines, and performance metrics that align with UNICEF's Strategic Plan, the SCAP and government goals as well as the Sahrawi Refugee Response Plan (SRRP).
- Engage in monitoring, evaluation, and program reviews; prepare reports, track resource use, and conduct field visits to assess progress, identify challenges, and ensure compliance with standards and donor commitments. This also includes the participation in monitoring and evaluation exercises, programme reviews and annual sectoral reviews with government and other counterparts and prepare reports on results for required action/interventions at the higher level of programme management.
- Draft progress reports for management and partners, sharing achievements, challenges, and best practices, and stay updated on climate developments to enhance program effectiveness in development programmes and humanitarian response.
- Monitor and report on the use of sectoral programme resources (financial, administrative and other assets), verify compliance with approved allocations, organizational rules, regulations/procedures and donor commitments, standards of accountability and integrity. Report on issues identified to enable timely resolution by management/stakeholders.
- Keep abreast of climate, energy and environment development trends, for maximum efficiency and effectiveness in programme design, management and implementation.

2. Advocacy, evidence generation, policy and positioning of UNICEF in climate change and children:

- Provide comprehensive and current data to inform climate related policy and programme development, planning, management, and implementation climate adapted and resilient social services and infrastructure.
- Support the advocacy actions to integrate child rights in key national climate change and adaptation strategies, policies and planning documents, including the Nationally Determined Contributions (NDCs) and National Adaptation Plans (NAPs), including specific strategies and action plans in humanitarian setting in the Sahrawi refugee camps.
- Coordinate collection and development of data on UNICEF thematic areas and sectors as well as the humanitarian response in support of climate change adaptation, disaster risk reduction and building climate resilience through the use of low carbon renewable energy.

- Support communication and policy advocacy regarding climate change, environmental degradation and child rights in Algeria, and input into key national climate and environment policy dialogues (National Action Plans, Nationally Determined Contributions and national climate strategies). This also includes the production for climate programme advocacy to promote awareness, establish partnerships and support fund-raising for sustainable and climate resilient development.
- Provide technical guidance and policy advice to government officials, the private sector and civil society partners on climate change and environmental risks facing children as well as child-sensitive policies, strategies, and best practices.
- In coordination and partnership with UNICEF Social policy section and other UN and institutional stakeholders, support public expenditure reviews of national public/private sector climate and environment financing and budgeting to advocate for improved child-focus of climate finance investments among partners.
- Support vulnerability data collection, management, and assessment in line with UNICEF's key thematic areas in order to support child focused vulnerability assessment and mapping activities and enhance climate change adaptation, disaster risk reduction and building climate resilience.

3. Children, adolescent and young people empowerment and engagement as to be agents of change for the climate and the environment.

- Strengthen the knowledge and learning of children, adolescents and young people about climate and environmental threats to protect themselves and their communities and to develop a lifelong commitment to address the triple planetary crisis.
- Support the development of programmes for valuable green skills that will children, adolescents and young people to participate in a new, inclusive economy linking with other areas and initiatives such as form the learning agenda.
- Contribute to strengthen the education programme to make environmental sustainability education a strong part of curricula with climate and environmental sensitive action and disaster risk reduction as part of teacher and parent capacity building programs.
- Support youth-led volunteerism and associations to foster sustainable practices and healthy lifestyles for children and young people. For instance, this may include planting trees and leading community efforts to create and maintain urban gardens or green spaces that support local biodiversity, establishing and supporting energy efficiency and sustainable energy ventures, and acting on water conservation initiatives.
- Strengthen the collaboration with youth led institutions such as the High Youth Council, the Muslim Scouts and others on a child centered climate agenda.
- Foster adolescent and youth engagement and champion positive change; Train children and young people on effective advocacy, negotiations and campaigns; Facilitate young people's access to decision makers; and Support efforts by young people to educate policymakers and other stakeholders.

4. External partnerships, resource mobilization and linkages to regional and global efforts:

- Develop strategic partnerships with financing and development and humanitarian partners and the private sector to enhance child-centered climate, energy and environment programming.
- Identify partners and entry points for strategic engagement regarding climate change impact on children as well as strategic entry points for engagement with the government and local partners in the humanitarian context.
- Support the team and work in close collaboration with the partnerships specialist in the coordination and implementation of approved climate, energy, and environment focused proposals by providing technical review on climate change related content and guidance on climate finance funding requirements.
- Prepare climate and environment donor proposals, ensuring alignment with UNICEF's Strategic Plan , the SCAP, the Country programme as well as the humanitarian response priorities.
- Build and sustain close working partnerships with government counterparts and national stakeholders through active sharing of information and knowledge to facilitate programme implementation and build capacity of stakeholders to achieve climate, energy and environment related output results.
- Build, strengthen and sustain close working and strategic partnerships with government counterparts, UN agencies, donors, climate centres and institutions, NGOs, research institutes and the private sector

to stimulate coordination and collaboration in the areas of climate resilience and sustainable energy; including active sharing of information and knowledge to facilitate programme implementation and build capacity of stakeholders to achieve child centered climate and environment-sensitive results.

- Participate in inter-agency and development partner discussions, interact with national, global and regional initiatives and partnerships for climate resilience and ensuring that UNICEF's position, interests and priorities are fully considered and integrated in the planning and agenda setting.

5. Innovation, knowledge management, coordination and capacity building:

- Strengthen UNICEF internal coordination through different instances and capacity and ability to collaborate with partners on child-centered climate change adaptation and disaster risk reduction and adaptation for vulnerable communities.
- Develop learning and capacity building plan for Algeria CO and facilitate a climate change training for Algeria CO focused on programming and UNICEF's operations.
- Support knowledge management and sharing in the areas of including development of policy papers, briefs, and other strategic materials for internal and external use, in the areas climate, environment and energy.
- Develop case studies as well as investment cases related to program implementation and climate and environment integration into country strategies such as CPDs.
- Manage the implementation, monitoring and documentation including child-centered climate action research and innovation (technical or systems) whilst ensuring rigorous monitoring and wide sharing of results.
- Maintain overall knowledge on climate, energy and environment policy, institutions, and programmatic activities, including the Climate Landscape Analysis for Children.
- Prepare learning/knowledge products, covering innovative approaches and good practices to support climate programming.
- Lead the professional development of UNICEF staff to ensure sector capacity remains up to date in line with the latest developments, including on Environmental and Social Safeguards (ESS) and industry standards for energy.
- Initiate and contribute to the systematic assessment of climate and environment sector capacity gap in line with analysis, in collaboration with government and other stakeholders, and support the design of initiatives to strengthen capacities systematically.

IV. Impact of Results

Strengthened Climate Resilience and Child-Centered Adaptation: Climate-smart practices are effectively integrated within essential social services such as health, water, sanitation, and food systems, directly reducing children's vulnerability to climate disruptions. Social protection measures and disaster risk reduction strategies are implemented in schools and communities, enhancing resilience and safeguarding children's right to a clean, safe, and sustainable environment.

Increased Youth Empowerment and Participation in Climate Action: Pathways for youth-led climate engagement are established, allowing young people to receive climate education and lead community-based initiatives, actively participating in climate action. Emotional support mechanisms for climate-related stress are available, empowering young advocates to hold decision-makers accountable and contribute to climate solutions in their communities.

Enhanced Sustainability and Environmental Responsibility Across UNICEF Operations: UNICEF Algeria's operational practices reflect a commitment to environmental responsibility, with measurable progress in reducing greenhouse gas emissions, transitioning to renewable energy, and adopting sustainable water and waste management practices. Environmentally responsible procurement practices and social and environmental safeguards are integrated, positioning UNICEF Algeria as a credible leader in climate mitigation and sustainability.

Expanded Partnerships and Resource Mobilization for Climate Initiatives: Strategic partnerships with government entities, donors, private sector stakeholders, and international organizations support increased

funding for climate resilience initiatives. These partnerships enhance UNICEF's role in climate advocacy, leading to greater resource allocation and expanded impact on child resilience and well-being.

Improved Knowledge Sharing and Capacity Building for Climate Adaptation: UNICEF Algeria staff and stakeholders are equipped with updated knowledge on climate change adaptation, disaster risk reduction, and environmental sustainability. Through training programs, case studies, and knowledge-sharing products, the capacity within UNICEF Algeria is strengthened, enabling effective implementation and adaptation of climate strategies to maximize positive outcomes for children and their communities.

V. Competencies and level of proficiency required

Core Values attributes

- Care
- Respect
- Integrity
- Trust
- Accountability
- Sustainability

Core competencies skills (please make sure to adjust competency levels depending on supervisory responsibilities)

- Demonstrates Self Awareness and Ethical Awareness (1)
- Works Collaboratively with others (1)
- Builds and Maintains Partnerships (1)
- Innovates and Embraces Change (1)
- Thinks and Acts Strategically (1)
- Drives to achieve impactful results (1)
- Manages ambiguity and complexity (1)

Functional Competencies

- Persuading and influencing (1)
- Applying technical expertise (1)
- Learning and researching (2)
- Planning and organizing (2)

VI. Recruitment Qualifications

Education:

An advanced university degree in climate and environmental sciences, climate change, disaster risk reduction, water resource management, social and economic development, , international cooperation or another relevant technical field is required.

Additional relevant post-graduate courses that complement / supplement the main degree are an asset.

A Bachelor degree in combination with 2 additional relevant years can also be considered.

Experience:

A minimum of two years of professional experience in one or more of the following areas is required

	Relevant experience in a UN system agency or organization is considered as an asset.
Language Requirements:	<i>Fluency in English and good knowledge of French is required. Knowledge of Arabic is considered as an asset.</i>