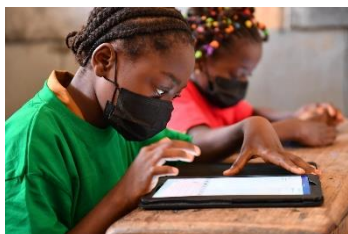




## UNITED NATIONS CHILDREN'S FUND JPO Request Form



Source: @UN0452207

### Training and Learning Plan

- ✓ Participation in a one-week JPO Induction Programme in New York;
- ✓ Guidance and advice in relation to training opportunities within the field of expertise;
- ✓ Use of yearly JPO training funds for internal/external training opportunities;
- ✓ Participation in the Mentoring, Coaching, and Career Counselling and Career transition programmes;
- ✓ Encourage field mission and/or stretch assignment during and after the 2<sup>nd</sup> year

In addition, the JPO will benefit from the following specific learning opportunities in the receiving office:

- ✓ Potential country visit to work closely with UNICEF Country Offices to implement EdTech
- ✓ Potential opportunities to attend global and regional conferences and events on EdTech
- ✓ Peer learning opportunities from other young professionals at the UNICEF Learning Innovation Hub and the broader Office of Innovation
- ✓ Learning opportunities in EdTech, design methodologies and innovative approaches to development through exposure to a range of skillsets and experts withing UNICEF Office of Innovation
- ✓ The UNICEF Office of Innovation has seen rapid growth in the last few years, including the establishment of specialized Hubs like the Learning Innovation Hub. Overall innovation and business design skillsets are increasingly sought after across UNICEF in Country and Headquarters positions. The JPO would have potential career prospects within OOI and the wider UNICEF organization based on performance and standard UNICEF recruitment processes, across innovation and partnerships focused positions.
- ✓ The JPO will receive structured guidance from the supervisor with the aim of gradually increasing the responsibilities of the JPO. The JPO will also receive coaching from a former JPO in the team, currently serving as Innovation Specialist, P3 with the Learning Innovation Hub, and a former Spanish Government secondee to the World Bank, currently serving as Education Specialist, P3 with the Hub.

### Information and living condition of Duty station: [For Filed Office locations only]

General Information	Finland's capital, <b>Helsinki</b> , is a modern city of over half a million people. Surrounded by forests, lakes and the sea, Helsinki has a highly functioning and egalitarian everyday life,
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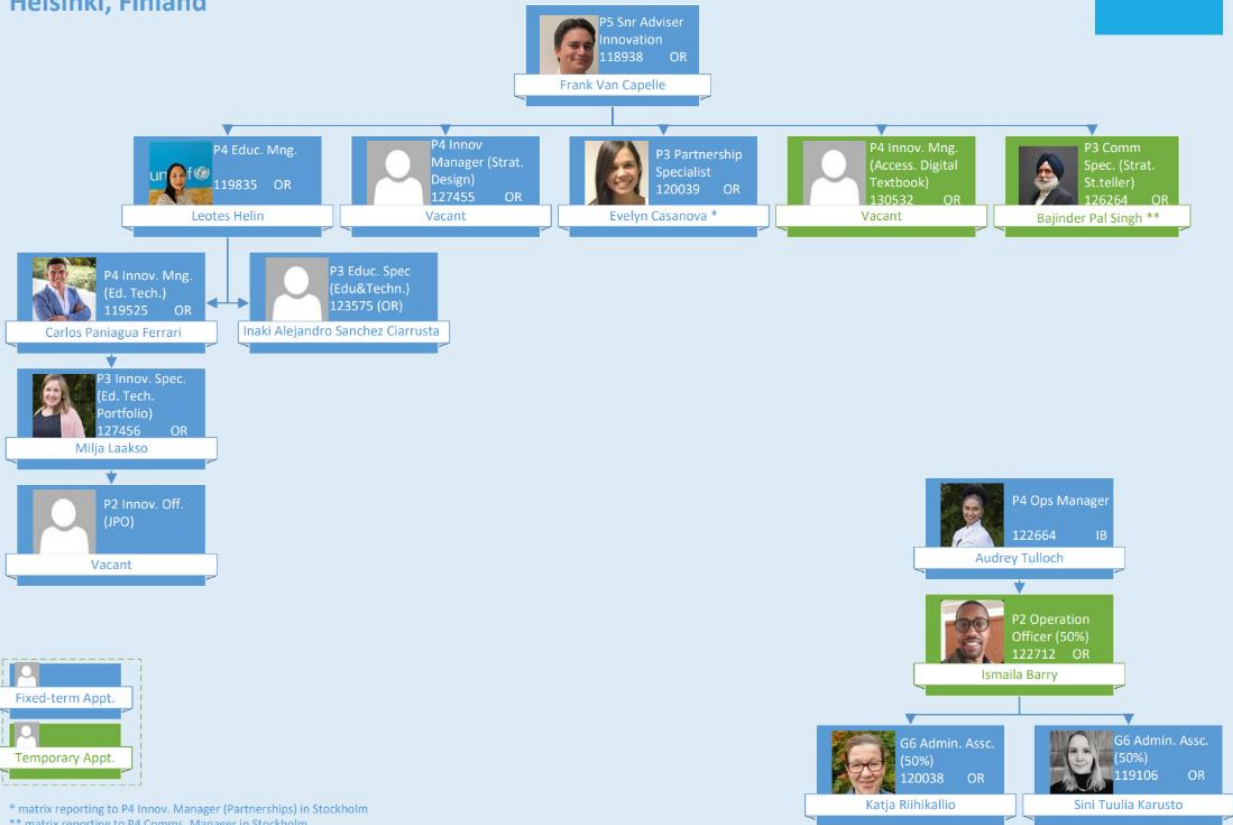
	easy mobility, diverse offering of leisure activities and a nature-driven urban environment. Helsinki has a vibrant international community of entrepreneurs, businesses, <a href="#">international and UN organizations</a> like the UN Global Pulse and the United Nations University World Institute for Development Economics Research (UN-WIDER).
Security	The security level in Helsinki is classified by the UN Department of Safety and Security as Minimal (Level 1) with very low crime rates and hazards risk. There are no movement restrictions/prohibited areas for UN-staff members.
Housing	Different types of short- and long-term accommodation are available in the Helsinki area ranging from apartment buildings, row houses to standalone houses that are furnished – fully or in part – or unfurnished. The standard of housing in Finland is high and public transportation is excellent, hence the main consideration will be personal preferences and circumstances when deciding on your residential area. The rental market is typically very reliable and property rentals are governed by Finland's Act on Residential Leases. Websites for finding long-term rental accommodation that staff have used are Vuokraovi: <a href="https://www.vuokraovi.com/">https://www.vuokraovi.com/</a> and Oikotie: <a href="https://asunnot.oikotie.fi">https://asunnot.oikotie.fi</a> .
Schools & Childcare	There are options for creche/day cares, pre-school and basic education in Helsinki offering different languages, including English in private schools, state-run schools, and international schools. This <a href="#">online Guide for international families</a> from the City of Helsinki provides a good reference on options for education in Helsinki. The guide shares the latest and up-to-date information on comprehensive schools and basic education in different languages in Helsinki to help international families find the best options for their children and to adjust to life in Finland.
Work for spouses & partners	The City of Helsinki has a <b>Spouse Program</b> <a href="https://spouseprogram.fi/">https://spouseprogram.fi/</a> that aims to support international spouses and partners who have lived in Helsinki, Espoo or Vantaa for less than 2 years. This includes career-related guidance. Spouses of staff have used this program. However, if hired by any organization, a work permit must be applied for through the same hiring organization.

## Reporting line of the JPO

See below the OOI Learning Innovation Hub organizational chart with the reporting line for the JPO clearly indicated:

## Office of Innovation/Learning Hub Helsinki, Finland

unicef  
for every child



\*\*\*You may use the GJP or use the Specific JD for the below sections\*\*\*



## UNITED NATIONS CHILDREN'S FUND SPECIFIC JOB PROFILE

### I. Post Information

Job Title: <b>Innovation Officer (Knowledge Navigator and Information Strategist)</b> Supervisor Title/ Level: <b>Innovation Manager, P4</b> Organizational Unit: <b>Learning Innovation Hub, Office of Innovation</b> Post Location: <b>Helsinki</b>	Job Level: Level 2 Job Profile No.: Job Classification Level:
<b>II. Strategic Office Context and purpose for the job</b>	
<p>The fundamental mission of UNICEF is to promote the rights of every child, everywhere, in everything the organization does — in programs, in advocacy and in operations. The equity strategy, emphasizing the most disadvantaged and excluded children and families, translates this commitment to children’s rights into action. For UNICEF, equity means that all children have an opportunity to survive, develop and reach their full potential, without discrimination, bias or favoritism. To the degree that any child has an unequal chance in life — in its social, political, economic, civic and cultural dimensions — her or his rights are violated. There is growing evidence that investing in the health, education and protection of a society’s most disadvantaged citizens — addressing inequity — not only will give all children the opportunity to fulfill their potential but also will lead to sustained growth and stability of countries. This is why the focus on equity is so vital. It accelerates progress towards realizing the human rights of all children, which is the universal mandate of UNICEF, as outlined by the Convention on the Rights of the Child, while also supporting the equitable development of nations.</p> <p><b>Strategic office context:</b> <a href="#">[Office Context and JPOs Contribution to the Organization]</a></p> <p>The Office of Innovation (OOI) is a creative, unique, and agile team in UNICEF. We sit at a unique intersection, where an organization that works on huge global issues meets the startup thinking, the technology, the tools, the know-how and the partners that turn ideas and energy into scalable solutions for children. The <b>Learning Innovation Hub</b> within OOI, based in Helsinki has the mission to radically transform education around the world by making it a wonderful adventure for every child. The Hub contributes to UNICEF’s Reimagine Education initiative and has the bold ambition to become a global “home for the architects of the future of learning” and help solve the learning crisis as well as imagine and develop alternative learning futures for all children. UNICEF’s broader Digital Education work forms part of the team, enabling the impact of digital educational technologies at scale.</p> <p>The UNICEF Learning Innovation Hub is seeking donor support to fund a JPO position for 2025-2026 that will support the Hub’s thought leadership and think tank functionalities under the “Spacecraft” workstream of the Hub. The position will be the key <b>knowledge navigator and information strategist</b> for the Hub, contributing to the development and brokering of thought-provoking research, landscape analyses and think pieces, support agile evidence generation of EdTech tools and other learning innovation and digital learning initiatives, as well as build ways to engage internal and external stakeholders in impactful dialogues on learning futures.</p> <p><b><u>Purpose for the job:</u></b></p> <p>Under the direct supervision of the Portfolio Manager (P4) and the overall guidance of the Senior Adviser and Lead of the Hub (P5), the JPO will be working with an inter-disciplinary team and will be responsible for the following key functions/accountabilities:</p>	
<b>III. Key functions, accountabilities and related duties/tasks:</b>	

**Co-design and Coordination of the Hub research agenda**

Under the Hub's Imagine + Think tank arm, the "Spacecraft", together with the Hub's research partners, co-design a workplan towards the brokering and development of thought-provoking research that invites the global community to reflect on new learning futures.

Coordinate key partnerships with academia, research institutions, innovation agencies and other innovative partners to co-design, co-author or co-commission thought pieces and knowledge pieces that support the Hub's mission. These can include research and thought pieces on areas such as emerging learning technologies, digital pedagogies, business models, edtech and financing landscape in different regions, innovative models to measure impact of EdTech, etc.

Contribute to and support the coordination for any landscape analysis that the Hub will undertake linked to digital learning and the future of education.

**Agile evidence creation and validation**

In close collaboration with UNICEF Office of Research – Innocenti, provide support to the building of learning and evidence from the Blue Unicorn Farm portfolio and the overall EdTech for Good Path, the Learning Pioneers Country Office programme and other Digital Learning initiatives to create new knowledge that unlocks paths towards digital transformation in education.

Provide support and advise on agile and novel research, rapid feedback loops and other innovative methods to build evidence stack of innovative EdTech tools and solutions.

Support the Hub team reviewing EdTech tools using the EdTech for Good Framework, in particular validating evidence of impact from the EdTech providers.

**Knowledge navigator, knowledge sharing, information catalyst**

Serve as the Hub's main knowledge scout, scanning and keeping track of latest research, evidence and trends on the use of technology in education and digest this into shareable format for the Hub team and its network to inform any relevant work. In close coordination with the Communication Specialist, propose and create an agile strategy for disseminating knowledge pieces, research findings and engaging various stakeholders both in UNICEF and externally in discussions around new learning futures.

Identify good practices, inspiring speakers that along with the latest evidence, can be showcased in the Hub's Spacecraft rides, which are deep dive talks into a specific topic.

Support the organization of workshops, webinars and events to facilitate knowledge exchange and stimulate dialogue among the architects of the future of learning: educators, policymakers, data scientist, designers, innovators, venture investors and others.

**Portfolio and project coordination, and progress tracking**

Provide overall support to the digital education and innovation portfolios, particularly in the areas of knowledge management and project coordination.

Serve as the Hub's key progress and results tracker, keeping track of the key performance indicators (KPIs) linked to the Hub's learning portfolio and the broader Hub results framework.

#### IV. Impact of Results

The efficient and effective performance of the JPO in providing technical and operational support bringing his/her experience in business design, digital business, or venture capital will allow UNICEF to build and nurture a portfolio of world-class EdTech tools that demonstrate the potential to transform the learning outcomes of the most vulnerable children, contributing to addressing the learning crises and to making learning a wonderful adventure for every child.

#### V. Competencies and level of proficiency required

##### Core Values attributes

- Care
- Respect
- Integrity
- Trust
- Accountability

##### Functional Competencies (please use GJP as reference):

- Innovates and embraces change (Level 2)
- Drive to achieve results for impact (Level 2)
- Builds and maintains partnerships (Level 1)
- Thinks and acts strategically (Level 1)
- Works collaboratively with others (Level 1)

#### VI. Recruitment Qualifications

Education:

A university degree in one of the following fields is required: business, social sciences, humanities learning and education, data and statistics, planning, digital technology or other field relevant to this role

Experience:

- A minimum of two years of professional experience in one or more of the following areas is required: monitoring and evaluation, innovation management, innovation KPIs, knowledge management, communications.

	<ul style="list-style-type: none"> <li>• Experience in managing complex partnerships, particularly with academic institutions</li> <li>• Professional work experience in monitoring and evaluation activities and methodologies, especially with a focus on measurement of innovations/innovation programmes, ideally in the context of educational technologies or digital learning; expertise in approaches such as Social Impact Assessment, LEAN impact, Adaptive learning models, Social blueprint/model canvas, is an asset. Experience in translating complex concepts into easily digestible language and formats.</li> <li>• Experience in technologies for knowledge management and distribution of information</li> <li>• Experience in digital transformation and knowledge of key trends in frontier technologies that are disrupting education is desired.</li> <li>• Experience in edtech products / programmes is an asset</li> <li>• Experience of working in complex, resource poor contexts is a plus.</li> <li>• Strong written and verbal communication skills required, including external representation and presentations, facilitation of networks of communities.</li> <li>• Fluency in English is required. Knowledge of another official UN language (Arabic, Chinese, French, Russian or Spanish) or a local language is an asset.</li> </ul>
Language Requirements:	Fluency in English is required. Knowledge of another official UN language or local language of the duty station is considered as an asset.