

UNITED NATIONS CHILDREN'S FUND JPO Request Form



Training and Learning Plan

- ✓ Participation in a one-week JPO Induction Programme in New York.
- ✓ Guidance and advice in relation to training opportunities within the field of expertise.
- ✓ Use of yearly JPO training funds for internal/external training opportunities.
- ✓ Participation in the Mentoring, Coaching, and Career Counselling and Career transition programmes;
- \checkmark Encourage field mission and/or stretch assignment during and after the 2nd year.
- In addition, the JPO will benefit from the following specific learning opportunities in the receiving office:
 - UNICEF Agora learning courses on climate change and UNICEF website and resources on climate change.
 - ✓ UNICEF Zambia office training opportunities on different aspects of UNICEF work and UN values.

Please also mention the following:

- The JPO will be supervised by the Deputy Representative for programmes, with extensive experience in supervising and coaching, he will provide the JPO with invaluable guidance and support in implementing climate change initiatives. Through tailored mentorship, the JPO will gain practical insights into project management, strategic planning, and stakeholder engagement. This commitment to fostering a collaborative learning environment will enhance the JPO's professional development, enabling the JPO to effectively contribute to climate change goals and build essential skills for their future career.
- The JPO position in climate change coordination at UNICEF Zambia offers significant opportunities for career progression in a field that has become increasingly important globally. As climate change continues to impact various sectors, the demand for skilled professionals in this area is growing, yet there remains a scarcity of individuals with the necessary expertise. Gaining experience in coordinating climate change initiatives in Zambia will not only enhance the JPO's skills in project management and stakeholder engagement but also position them favorably for future career opportunities within UNICEF and beyond. This role will provide the JPO with invaluable insights and

networking opportunities, paving the way for advancement in the field of climate change and sustainable development.

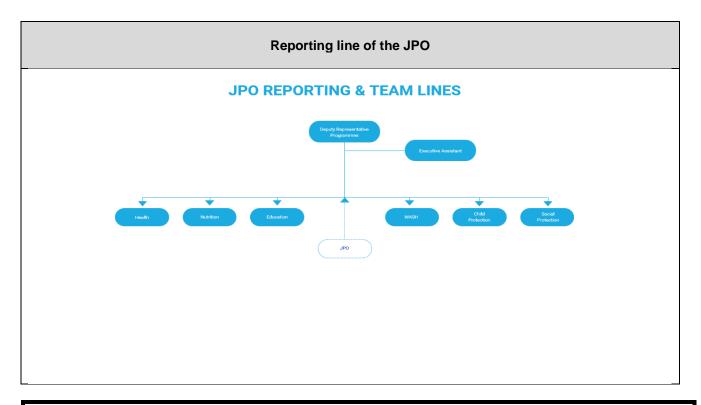
Information a	nd living condition of Duty station: [For Filed Office locations only]
General Information	Zambia is located in Southern African with a population of 19,610,769 (male population 9,603,056 and female population was 10,007,713) people as of 8th September 2022. ¹
	Zambia is a landlocked country at the crossroads of Central, Southern and East Africa, although it's typically referred to as being in South-Central Africa. Its neighbors are the Democratic Republic of the Congo to the north, Tanzania to the north-east, Malawi to the east, Mozambique to the southeast, Zimbabwe and Botswana to the south, Namibia to the southwest, and Angola to the west. The capital city of Zambia is Lusaka, located in the south-central part of Zambia. The population is concentrated mainly around Lusaka in the south and the Copperbelt Province to the north, the core economic hubs of the country. ²
	Zambia's Human Capital Index is slightly lower than the average for the sub-Saharan African region and lower than the average for lower-middle income countries ³ . Currently, Zambia ranks among the countries with highest levels of poverty and inequality globally. In 2022, Zambia was reclassified by the World Bank as a low-income country. ⁴
	A survey conducted in 2018 indicated that 15% of children under the age of 5 years in Zambia had diarrhoea within the two weeks prior to the survey and 34.6% were stunted. Global evidence shows linkages between consumption of poor-quality water, diarrhoea and waterborne diseases and may contribute to child stunting. Climate change may increase the consumption of contaminated water, especially in drought prone areas of Africa including Zambia. Potentially increasing climate variability in the future, threatens sustainability of WASH investments. Some of the areas where UNICEF operates in Zambia have been experiencing climate-related impacts including increased flooding and cyclical droughts. The UN Volunteer will support the Water, Sanitation and Hygiene (WASH) section focusing on Climate Change, Energy, Environment, and Disaster Risk Reduction/Response (CEED) towards improving sustainability of existing system and climate resilience.
Security	Zambia is a family duty station and classified as a Class B duty station (with low to medium risk rating). However, travel outside Lusaka, especially close to the border towns tends to have a higher security level. ⁵
Housing	House rentals and prices differ depending on size and location. The main recommended residential neighborhoods in Lusaka are Chudleigh, Jesmondine, Kabulonga, Kalundu, Kingsland, Longacres, Mass Media, Meanwood Ibex, New Kasama, Rhodespark, Roma, Sunningdale and Woodlands Main.
	It is possible to rent furnished and unfurnished houses, town houses or apartments.
Schools & Childcare	A number of international schools with an academic system that is widely recognized abroad are available in Zambia. International schools often include a kindergarten and pre-school classes (sometimes even a nursery) for younger kids.
Work for spouses & partners	Work opportunities for spouses/partners are limited. However, if hired by any organization a work permit must be applied for through the same hiring organisation.

¹ Source: Zambia Statistics Agency, 2022 Census of Population and Housing Preliminary Report

² https://unicef.sharepoint.com/sites/GSSC-CWG/SitePages/Zambia.aspx#security

³ World Bank, Zambia Human Capital Index Report. October 2018. 4

https://www.parliament.gov.zm/sites/default/files/images/publication_docs/15.07.22%20MINISTERIAL%20STATEMENT%20ON%2 0RE-CLASSIFICATION%20OF%20ZAMBIA%20AS%20LOW-INCOME%20COUNTRY.pdf ⁵ https://unicef.sharepoint.com/sites/GSSC-CWG/SitePages/Zambia.aspx#security





UNITED NATIONS CHILDREN'S FUND SPECIFIC JOB PROFILE

I. Post Information

Job Title: Climate Change Programming Officer Supervisor Title/ Level: Dep Rep Prgrammes. Organizational Unit: Deputy representative, Programmes Post Location: Lusaka, Zambia Job Level: P2 Job Profile No.: Job Classification Level:

II. Strategic Office Context and purpose for the job

The fundamental mission of UNICEF is to promote the rights of every child, everywhere, in everything the organization does — in programs, in advocacy and in operations. The equity strategy, emphasizing the most disadvantaged and excluded children and families, translates this commitment to children's rights into action. For UNICEF, equity means that all children have an opportunity to survive, develop and reach their full potential, without discrimination, bias or favoritism. To the degree that any child has an unequal chance in life — in its social, political, economic, civic and cultural dimensions — her or his rights are violated. There is growing evidence that investing in the health, education and protection of a society's most disadvantaged citizens — addressing inequity — not only will give all children the opportunity to fulfill their potential but also will lead to sustained growth and stability of countries. This is why the focus on equity is so vital. It accelerates progress

towards realizing the human rights of all children, which is the universal mandate of UNICEF, as outlined by the Convention on the Rights of the Child, while also supporting the equitable development of nations.

Strategic office context:

The current UNICEF Country Programme Document (2023-2027) recognizes the challenges of recurrent climaterelated shocks and its resultant impact of increased deprivations especially among the most vulnerable children and their communities. In response, climate adaption has been mainstreamed into relevant programmes as well as a specific climate-related outcome statement in the CPD: "By 2027, more children and their communities use safely managed, climate-resilient, sustainable, gender-responsive, and equitable Water, Sanitation and Hygiene (WASH) services in communities and institutions".

In light of the above, the Deputy representative for Programmes at UNICEF has created a JPO position for 2024-2025 that will provide critical support for climate-related work. The JPO will contribute to the CO's ability to coordinate all climate change activities across WASH, Nutrition, Health, Education, Social Protection, Child protection and gender, streamline climate change in all programmes, coordinate resource mobilization, support capacity building of government counterparts and CSOs, and strategize on engaging the youth, the children and the beneficiary communities at large in collaboration with the communications and partnership team and social and behavioral change team. The JPO will also work with the CO Greening team to coordinate climate change interventions in the programmes with the CO level interventions creating the linkage.

Therefore, this position will provide much-needed support for the organization's commitment to climate-adaptive programming and building community resilience which is a critical factor for sustainability of programme interventions.

Purpose for the job.

As part of the UNICEF Zambia Country Office programme leadership team, this position will support the strategic positioning of climate change in national policies and strategies. The role will involve mainstreaming climate change across all UNICEF programs, as well as aiding in resource mobilization and communication efforts.

III. Key functions, accountabilities, and related duties/tasks:

Under the direct supervision of the Deputy Representative, Programmes the JPO will undertake the following tasks:

- 1. Support mainstreaming of climate change into programmes and the relevant Ministries to finalize Green Climate Fund applications as appropriate.
- 2. Contribute to Emergency Preparedness and Response mechanisms by reviewing emergency preparedness plans.
- 3. Support initiatives to engage children and youth in climate advocacy.
- 4. As part of a team monitor field activities through field visits and write trip reports on the work of implementing partners' progress and challenges.
- 5. Contribute to knowledge management by documenting lessons learnt using UNICEF internal knowledge products or international peer-reviewed journal formats
- 1. Support Mainstreaming of climate change into programmes
 - Coordinate development of annual climate change workplan of the CO.
 - Coordinate development of evidence on climate change.
 - o Initiate and conduct capacity building of staff on climate change programming.
 - Monitor climate change programming through key agreed indicators.

Support resource mobilization efforts of the CO for climate change programming.

2. Contribute to Emergency Preparedness and Response mechanisms by reviewing emergency preparedness plans.

	0	work closely with the emergency coordinator to improve the quality of emergency response plan,
		quality of the reports, and mobilization of resources.
3.	Suppo	rt initiatives to engage children and youth in climate advocacy.
	0	Work with the UNICEF CAPE team to build capacity of children and young people as advocates for
		environmental and climate change actions.
	0	Facilitate the inclusion of voices of young people in review of key Government documents and
		strategies to integrate climate resilient development and/or risk management strategies.
4.	Monito	r field activities through field visits and write trip reports.
	0	Undertake monitoring visits to see implementation progress and utilization of UNICEF funds and
		supplies.
	0	Draft field trip and programme monitoring reports using UNICEF reposting templates, identifying
		recommendations and action points.
	0	Follow up closure of action points as may be required.
5.	Contril	oute to knowledge management.
	0	Identify knowledge products and lessons on climate change programming for sharing within UNICEF
		and external audience.
	0	Prepare and make presentations on knowledge products to the UNICEF CO team and at different
		national learning fora.
	0	Draft knowledge products using UNICEE templates for sharing learning

Draft knowledge products using UNICEF templates for sharing learning.
 Contribute to updating the UNICEF Zambia climate page on Sharepoint

IV. Impact of Results

As an emerging area of work for UNICEF Zambia, the efficient and effective technical contribution of the incumbent will have a far-reaching impact better coordination, mainstreaming and resource mobilization of climate change activities in the CO. This in turn contributes to enhancing the ability of UNICEF to fulfill its mission to achieve sustainable results and strengthen the resilience of communities critical to improving the survival, development and wellbeing of children in the country.

V. Competencies and level of proficiency required.				
Core Values attributes.	Core competencies skills			
 Care Respect Integrity Trust Accountability 	 Demonstrates Self Awareness and Ethical Awareness (1) Works Collaboratively with others (1) Builds and Maintains Partnerships (1) Innovates and Embraces Change (1) Thinks and Acts Strategically (1) Drives to achieve impactful results (1) Manages ambiguity and complexity (1) 			

VI. Recruitment Qualifications		
Education:	A university degree in one of the following fields is required: Bachelor's degree in Climate, Environment, Geology, Civil Engineering, Water and Sanitation, or related field.	
Experience:	A minimum of two years of professional experience in water and sanitation, climate, environment or another related area is required.	

	Relevant experience in a UN system agency or organization is considered as an asset.
Language Requirements:	Fluency in English is required. Knowledge of another official UN language or local language of the duty station is considered as an asset.