



UNITED NATIONS CHILDREN'S FUND JPO Request Form



Training and Learning Plan

- ✓ Participation in a one-week JPO Induction Programme in New York;
- ✓ Guidance and advice in relation to training opportunities within the field of expertise, leveraging the management experience of the supervisor;
- ✓ Use of yearly JPO training funds for internal/external training opportunities;
- ✓ Participation in the Mentoring, Coaching, and Career Counselling and Career transition programmes;
- ✓ Encourage field mission and/or stretch assignment during and after the 2nd year

In addition, the JPO will benefit from the following specific learning opportunities in the receiving office:

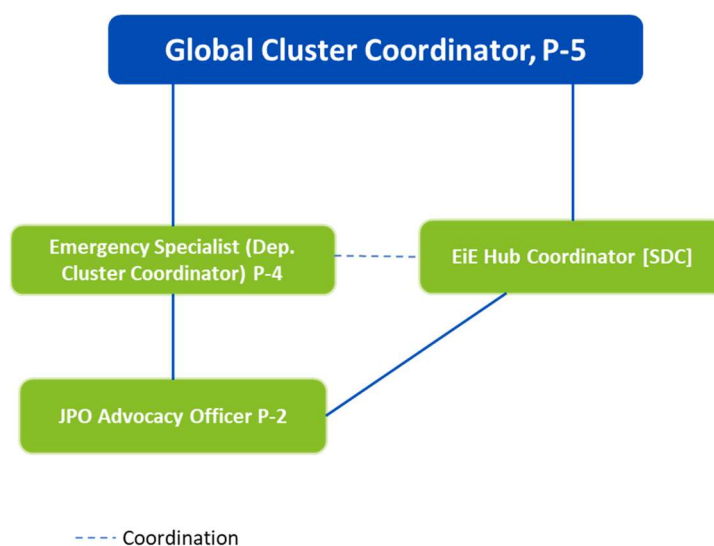
- ✓ Participation in the Global Education Cluster's Core Coordination Training, developing critical coordination and information management skills to plan and implement comprehensive education in emergencies response
- ✓ Deployments to country Education Clusters, bringing together both global and country level learning experiences and building diverse professional network to support future career prospects and possible retention
- ✓ Mentorship from supervisor with extensive experience working in humanitarian affairs, peacekeeping, and development at both the country and global level; Supervisor has 7+ years in people management, including extensive experience managing and mentoring junior staff and proactively supporting their career development and progression.

Information and living condition of Duty station:

General Information	Geneva, Switzerland is a humanitarian hub, home to headquarter offices of several United Nations Agencies, International Organizations, and Non-Governmental Organizations.
Security	

Housing	<i>Different types of long-term accommodation are available in Geneva: standalone houses, houses in gated compounds, apartments. These could be furnished and/or fully serviced, or unfurnished.</i>
Schools & Childcare	There are several options available for schools and childcare, including public and public options.
Work for spouses & partners	

Reporting line of the JPO





UNITED NATIONS CHILDREN'S FUND SPECIFIC JOB PROFILE

I. Post Information

Job Title: Advocacy Officer (Education in Emergencies)

Job Level: P-2

Supervisor Title/ Level: Thorodd Ommundsen, Deputy Global Education Cluster Coordinator (P-4)

Contract type: Fixed-term appointment (JPO)

Organizational Unit: Global Education Cluster (GEC), Office of Emergency Programmes (EMOPS)

Duration of assignment: 2 to 3 year assignment (1-year fixed-term appointment renewable up to 3 years subject to satisfactory performance, recommendation by respective office and partner country agreement) Extension for a 3rd year, likely in a country duty station, will depend on availability of financial resources and the candidate's performance.

Post Location: Geneva

II. Strategic Office Context and purpose for the job

The fundamental mission of UNICEF is to promote the rights of every child, everywhere, in everything the Organization does — in programmes, in advocacy and in operations. The equity strategy, emphasizing the most disadvantaged and excluded children and families, translates this commitment to children's rights into action. For UNICEF, equity means that all children have an opportunity to survive, develop and reach their full potential, without discrimination, bias or favoritism. To the degree that any child has an unequal chance in life — in its social, political, economic, civic and cultural dimensions — her or his rights are violated. There is growing evidence that investing in the health, education and protection of a society's most disadvantaged citizens — addressing inequity — not only will give all children the opportunity to fulfill their potential but also will lead to sustained growth and stability of countries. This is why the focus on equity is so vital. It accelerates progress towards realizing the human rights of all children, which is the universal mandate of UNICEF, as outlined by the Convention on the Rights of the Child, while also supporting the equitable development of nations.

Job organizational context

This headquarters position will support the Global Education Cluster, Office of Emergency Programmes, UNICEF Geneva and its contributions to the effective functioning of the Geneva Global Hub for Education in Emergencies (EiE Hub).

The [Global Education Cluster](#) (GEC) is co-led by UNICEF and Save the Children and supports country clusters and education working groups in close to 30 countries to work towards a predictable, holistic, equitable and well-coordinated response to address education needs of crisis affected populations. Established by the Interagency Standing Committee as part of the cluster approach, the GEC does this by reinforcing capacities of cluster staff and partners, providing timely remote and direct field support, strengthening robust assessment, analysis and advocacy.

The Global Education Cluster is also a founding member of the [Global Hub for Education in Emergencies](#) which was established following a pledge by Switzerland at the 2019 Global Refugee Forum co-signed by the Global Education Cluster. This initiative is an alliance of 52 members aimed at harnessing the expertise and

capabilities of International Geneva's diplomatic, humanitarian, development, migration, human rights, protection and peace experts and organisations, and academia, to inspire change and mobilize political, financial and operational commitments for education in emergencies.

Purpose of the job

Under the overall supervision of the UNICEF Global Education Cluster Coordinator, the purpose of the post is to support effective communication and advocacy on Education in Emergencies by the GEC and EiE Hub. The incumbent will also support on thematic workstreams identified by the GEC and Global Hub for EiE in line with their respective mandates and strategies. The functions of this job are shared between the EiE Hub and the GEC as outlined in section III.

III. Key functions, accountabilities and related duties/tasks:

Support effective advocacy through communication and partnership development

- Assist the GEC with follow up and engagement in the EiE Hub, providing support to advocacy strategies and policy
- Strengthen GEC's support to the EiE Hub with membership management as well as identifying, developing and maintaining new partnerships with strategic actors across sectors, including protection, child protection, human rights and environment/climate
- Provide communications support to the GEC and EiE Hub, including products such as newsletters, press statements, website content and social media campaigns

Support thematic workstreams through research and analysis:

- Support country clusters on thematic workstreams, including on cross-sectoral areas such as Attacks on Education and the impact of the climate crisis
- Mainstream the guidance note on Systematizing Education Cluster Approaches to Attacks on Education across GEC's coordination and information management tools, and Core Coordination training, to strengthen capacities of country teams and partners
- Provide dedicated support to country clusters to strengthen roll out of the guidance note on Systematizing Education Cluster Approaches to Attacks on Education
- Work with the EiE Hub to bring lessons learnt and key messages to targeted decision makers to influence agenda setting and global debates

IV. Impact of Results

- Effective advocacy support to the Global Education Cluster will contribute to advancing shared GEC and EiE Hub objectives
- Effective communication, information sharing and networking with partners, donors and other stakeholders will contribute to enhancing partners' confidence in and engagement with the GEC and the EiE Hub
- Contributions in thematic areas will strengthen coordination across sectors and improve the linkages between the GEC, the EiE Hub and actors in the protection area, as well as other sectors
- Effective research, analysis and drafting support to the GEC and EiE Hub results in high-quality research and analysis and external engagement across sectors and the nexus.

V. Competencies and level of proficiency required

<p><u>Core Values</u></p> <ul style="list-style-type: none"> ▪ Commitment ▪ Diversity and inclusion ▪ Integrity <p><u>Core competencies</u></p> <ul style="list-style-type: none"> ▪ Communication (high) ▪ Working with people (medium) ▪ Drive for results (low) 	<p><u>Functional Competencies:</u></p> <ul style="list-style-type: none"> ▪ Analyzing (high) ▪ Learning and researching (medium) ▪ Applying technical expertise (medium) ▪ Planning and organizing (medium) ▪ Formulating strategies and concepts (low) ▪ Relating and networking (low)
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VI. Recruitment Qualifications	
Education:	Master's degree in one of the disciplines relevant to the following areas: political science, international relations, economics, social sciences, including education, or field(s) relevant to international development.
Experience:	A minimum of two years, preferably three years of relevant professional work experience at the national and international levels relevant to advocacy, research, communications, and partnership management required. Background and experience in emergency programming, education in emergencies, protection, and/or experience in the UN and other international organizations would be an asset.
Language Requirements:	Fluency in English and French. Knowledge of another UN working language would be an asset.