



UNITED NATIONS CHILDREN'S FUND JPO Request Form



Training and Learning Plan

- ✓ Participation in a one-week JPO Induction Programme in New York;
- ✓ Guidance and advice in relation to training opportunities within the field of expertise;
- ✓ Use of yearly JPO training funds for internal/external training opportunities;
- ✓ Participation in the Mentoring, Coaching, and Career Counselling and Career transition programmes;
- ✓ Encourage field mission and/or stretch assignment during and after the 2nd year.

In addition, the JPO will benefit from the following specific learning opportunities in the receiving office:

- ✓ Field missions to various Pacific Island Countries and potential out posting in those countries for stretch assignment.

This JPO position provides a fantastic career development opportunity, because

- ✓ In the Pacific, UNICEF works in 14 Pacific Island Countries and Territories with small, culturally diverse populations, high levels of environmental vulnerability and limited income sources. The UNICEF presence in the Pacific consists of the Pacific Multi-Country Office (MCO), based in Suva, Fiji along with Field Offices in Kiribati, Federated States of Micronesia, Samoa, Solomon Islands and Vanuatu. This setting provides a unique learning opportunity for the JPO useful to future career progression with potential retention within the Pacific.
- ✓ Supervisor has many years of management experience including in coaching and development of young professionals.

Information and living condition of Duty station: [For Filed Office locations only]

General Information

The position will be based in Suva, Fiji but will require extensive travel to the Pacific Island Countries and territories. Many field locations have basic facilities.

Fiji lies in the heart of the Pacific Ocean midway between the Equator and the South Pole, and it is located north of New Zealand and northwest of Australia. Fiji consists of 18,333 square km of land and includes approximately 300 islands of which around 110 are inhabited. The capital is Suva, and it is one of the two cities in Fiji. The other is Lautoka City and both are on the island of Viti Levu.

	<p>Fiji has a tropical oceanic climate. The rainy season, from November to April, coincides with the hot and humid months and the cooler months are from May to October. Fiji sits in a cyclone area, and cyclones are most likely to occur in the summer months between November and April. Due to the heat and humidity, you may prefer loose clothing in natural fibers. In Suva, a rain jacket and umbrella are essential. There is no defined dress code, but polite official or Pacific attire is well respected in all offices in Pacific. Fiji is currently in UN Security phase 1. Like in any other country, robbery, theft and violent assault are inevitable staff members are always reminded to exercise caution. Home invasions may occur, affecting both locals and expatriates.</p> <p>Suva is the capital city of the Fiji Islands (population estimated at 175,000 including the suburbs). Located on the south-eastern coast of the main island of Viti Levu, Suva is the administrative and political centre of the country. It is one of the South Pacific's largest and most sophisticated cities and home to many regional and international development organizations, including UN agencies, embassies and high commissions, the Pacific Island Form Secretariat etc. English is the official working language of the country and is widely used, with Fijian, Hindustani and Rotuman being the actual languages of the country.</p> <p>Suva is a very multicultural city which is reflected by the different mosques, churches, temples and cultural centres. There are many restaurants, bars, coffee shops, nightclubs and even a large cinema complex where all the latest movies are shown. Suva has accommodation to suit business travellers' families and backpackers.</p> <p>Living and working in Pacific Island Countries including Fiji provides for an interesting and enriching experience, but also requires a mature level of cultural awareness, as well as patience and commitment to make life comfortable and affordable. Therefore, flexibility and the ability and willingness to appreciate the new and unique culture and environment are essential. English is the official working language of the country and is widely used, with Fijian, Hindustani and Rotuman being the actual languages of the country.</p>
Security	<p>Fiji is currently in UN Security phase 1 i.e. low. While security briefings upon your arrival will provide more details, please note the following: Like in any other country, robbery, theft and violent assault are inevitable staff members are always reminded to exercise caution. Home invasions may occur, affecting both locals and expatriates. Staff members should avoid demonstrations, street rallies and political gatherings as such events could result in civil disorder.</p>
Housing	<p>There are several apartments (including fully furnished apartments) and houses available. Before starting your search for permanent accommodation, speak with UNDSS and your colleagues about recommended areas and those to avoid. There may also be some staff leaving that will be vacating their accommodation. Most UN staff live in Domain, around Albert Park, Flagstaff and Nasese. Only a few staff live in Tamua or Lami as traffic congestion can be challenging.</p> <p>Prior to entering any lease agreement, a security assessment of the property should be undertaken by UNDSS. Also, ensure the landlord incorporates the 'diplomatic clause' is in your proposed lease agreement. Please have this checked by the Deputy Representative-Operations (DR, Operations) or the Admin Officer before signing your lease.</p> <p>Rental price ranges from <u>approx.</u> F\$2,000 to F\$10,000. You can use the calculator to check your rental subsidy. In 2024, the UN will be looking at introducing a cap for rental subsidy which may be between FJD 9,000-11,000 (still to be confirmed) so please bear this in mind when looking for accommodation.</p>
Schools & Childcare	<p>Schools are predominantly English medium. Most international staff send their children to the International School in Suva which caters for both primary and secondary education and teaches the International Baccalaureate. The international school also has a childcare facility. Other local schools available are Christian, religious, government and private schools. Seek advice, should you require, from colleagues in the office.</p>

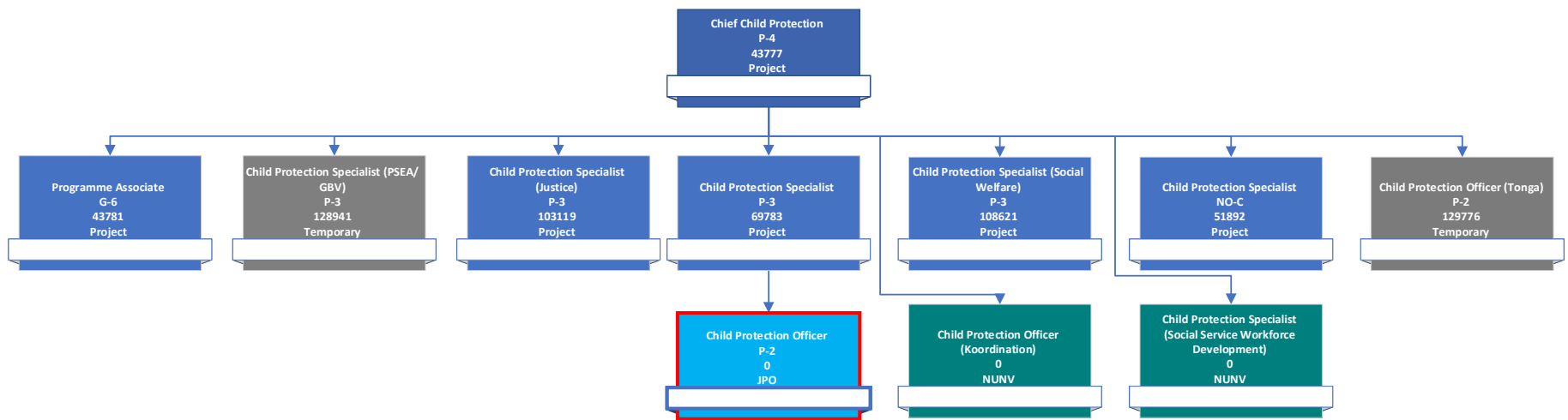
Work for spouses & partners	Spouses for UN staff are provided a resident permit which falls under the exemption permit for their spouses. For employment in Fiji, the spouse would need to give up their residential permit and apply for a work permit provided they have secured a local position.
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Reporting line of the JPO

The JPO Child Protection Officer (Online Protection) will report directly to the Child Protection Specialist based in Suva, Fiji.

Child Protection

October 24





UNITED NATIONS CHILDREN'S FUND JOB PROFILE

I. Post Information

Job Title: Child Protection Officer (Online Protection)
Supervisor Title/ Level: Child Protection Specialist, P3
Organizational Unit: Pacific Multi-Country Office, Programme Section
Post Location: Suva, Fiji

Job Level: P2
Job Profile No.:
Job Classification Level:

II. Strategic Office Context and purpose for the job

Strategic office context:

UNICEF's work in the Pacific includes responding to violence, exploitation and abuse perpetrated against children. Violence occurs at home, online and in schools and is invariably transmitted through gender norms. Progress has been made in building child protection systems across the region, but significant gaps remain, including protection for children who encounter the law, shifting gender and harmful norms and enabling changes in behavior. By providing support directly to child protection systems in the region, UNICEF's new programme (2023-27) builds on previous work and puts greater focus on preventing violence and harmful practices, gender norms and the intersectionality between Violence against Women (VAW) and VAC, supporting stronger and more inclusive systems, targeting gender transformative interventions for children at greatest risk, ensuring access to gender responsive services and empowering families, parents, and caregivers. This can be achieved with the availability of a strong social service workforce.

UNICEF will address immediate, underlying, and structural causes by supporting, developing, and enhancing laws, policies and regulations as well as helping to build the capacity of child protection front line staff. UNICEF is investing in understanding the root causes of violence against women and children in the Pacific and piloting interventions that respond to the concerns of children and families, including inter-alia Child Online Protection, labor mobility and children who are left behind, climate challenges that vary from psychological distress to displacement. This includes supporting the establishment of community-based interventions through Faith Based organizations to strengthen the social fabric and capacity at community level to respond to child protection needs and concerns. UNICEF is also investing in addressing the intersections between VAC and VAW, in today's digital age, children often build a significant part of their identity through online interactions. While this offers learning and social opportunities, it poses inherent risks. In the Pacific, there is limited life skills or sexual education in schools, and hence exposure to online content through social media and gaming platforms can disproportionately shape children's self-perceptions and expose them to harmful content such as explicit material, affecting their mental well-being as well as form ideas on gender and relationships including concepts of consent in the absence of other information. UNICEF is working on building capacities to be able to respond to online protection cases through a training package for service providers, including school counselors. UNICEF is exploring introducing an online platform, for Women and Girls and a dedicated platform for boys – that they can refer to for information as well as peer support. To elevate the attention to challenges facing children online and increasing caregiver's literacy on online safety, UNICEF will also launch an online campaign on the topic.

III. Key functions, accountabilities and related duties/tasks:

Under direct supervisor of the Child Protection Specialist the JPO will be responsible for the following key functions/accountabilities:

- Provide project support to UNICEF's online protection work through coordinating online platform design, trainings, research and communication to promote learning on how to stay safe online in the Pacific.
- Provide support to coordinate an advisory group of teenage boys working to develop online material related to positive masculinity, as well as provide advice for general programs.
- Work with other associated sections such as education to promote inter sectoral work for online protection.
- Drafting of concept notes and communication material to promote good practice and generate resources.

IV. Impact of Results

The JPO will support the CP section's interventions that contribute to the Multi Country Programme 2023-2027 outputs under child protection that aim to:

- Enhanced online protection of children through development of modules and deployment of platforms for children, especially teenagers.
- Improved voice and participation of children in design of programs through establishment of boys advisory group for the Pacific.
- Increased knowledge base of good practices and learning for online protection and gender / identify formation through sharing documentation, learning, good practice and research.

V. Competencies and level of proficiency required

Core Values attributes

- Care
- Respect
- Integrity
- Trust
- Accountability

Core competencies skills

- Nurtures, Leads and Manages People (1)
- Demonstrates Self Awareness and Ethical Awareness (2)
- Works Collaboratively with others (2)
- Builds and Maintains Partnerships (2)
- Innovates and Embraces Change (2)
- Thinks and Acts Strategically (2)
- Drives to achieve impactful results (2)
- Manages ambiguity and complexity (2)

Functional Competencies

- Persuading and influencing (1)
- Applying technical expertise (1)
- Learning and researching (2)
- Planning and organizing (2)

VI. Recruitment Qualifications	
Education:	<p>A university degree in one of the following fields is required:</p> <p>Social Sciences, International Development, Law, Social Work, Gender Studies</p>
Experience:	<ul style="list-style-type: none"> • A minimum of two years of relevant professional experience in child protection is required. • Relevant experience in a UN system agency or developmental organization is considered as an asset. • Project management in social services in an international context is desirable. • Experience in working with projects for young people and gender is considered an asset. • Experience in project management, online platform development and communications is considered desirable. • Digital skills are considered highly desirable.
Language Requirements:	<p>Fluency in English is required. Knowledge of another official UN language or local language of the duty station is considered as an asset.</p>