



UNITED NATIONS CHILDREN'S FUND JPO Request Form

Requested by UNICEF EAPRO Education Section
2024



Training and Learning Plan

- ✓ Participation in a one-week JPO Induction Programme in New York;
- ✓ Guidance and advice in relation to training opportunities within the field of expertise;
- ✓ Use of yearly JPO training funds for internal/external training opportunities;
- ✓ Participation in the Mentoring, Coaching, and Career Counselling and Career transition programmes;
- ✓ Encourage field mission and/or stretch assignment during and after the 2nd year

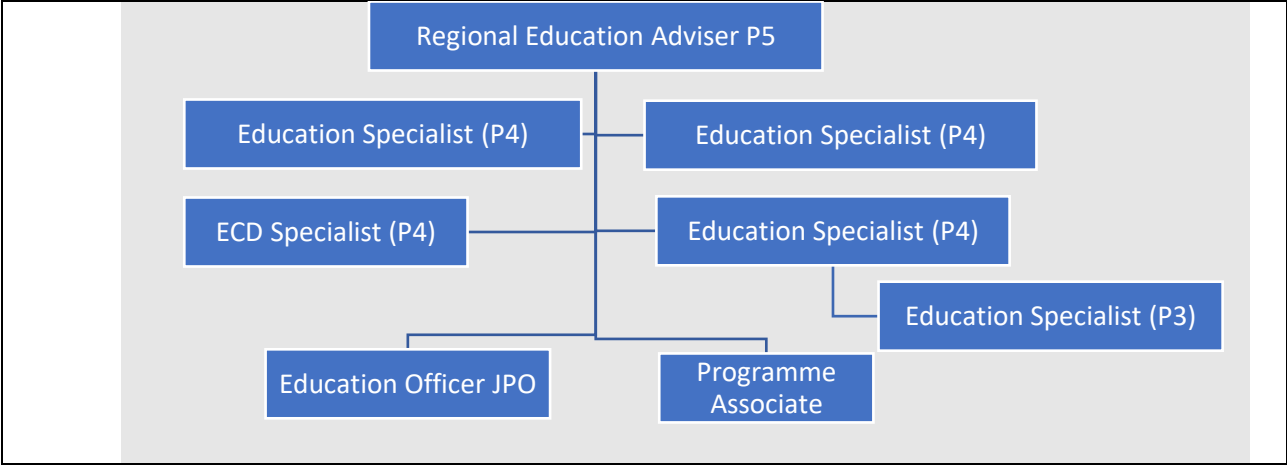
In addition, the JPO will benefit from the following specific learning opportunities in the receiving office:

- ✓ Working on education programming within the UN system will expose JPO to a wide range of education policies, strategies and best practices in the region as well as expanding their understanding of the roles and comparative advantages of UN agencies and other actors as well as education systems across 13 countries where UNICEF has education programmes.
- ✓ Hands-on learning opportunities in the area of technical assistance and the development of public goods in Education will be provided as part of the job experience.
- ✓ Opportunities for formal learning exist and will be made available to the future JPO. Additionally, mentoring and peer-to-peer learning opportunities will be encouraged.
- ✓ The position is hosted by the East-Asia Pacific Regional Office (EAPRO), housed within the Education section. The section is headed by the Regional Education Adviser, a Japanese female who joined UNICEF as a JPO in 2000. She has extensive experience in providing coaching and mentoring to a number of JPOs of multiple nationalities and education staff overall. The section has a P4 Education specialist, a Finnish female who joined UNICEF as a JPO in 2015. She would be able to provide support and mentor the JPO.
- ✓ EAPRO Education currently has 5 international positions, consisted of 1 P3 and 4 P4s. The P3 position focusing on education quality and learning is currently empty. Three P4 positions are: (1) one on education learning (quality) and assessment; (2) one on second decade education, climate smart education and digital learning; (3) one on early childhood education and early childhood development; and (4) one on education data, system strengthening and partnerships.

<p>The fourth one is currently empty. Upon successful completion of the JPO programme, the JPO will have a chance to apply for these positions.</p> <ul style="list-style-type: none"> ✓ JPO will also receive guidance and support from international staff in the section who have experiences working in UNICEF for many years. ✓ EAPRO Education can link the JPO to other JPOs as well as former JPOs in the RO, in the COs in the region and outside, to help the JPO to develop networks and gain information related to future career opportunities. ✓ Working at EAPRO, JPO will gain a good understanding UNICEF's education work in country offices in the region. Through providing technical support to COs, staff at EAPRO is in a strong position to have a good understanding of the UNICEF work at the country level and to develop relationships with COs. This will be a good advantage if the JPO wishes to apply for a position in the region after the programme completes. 	
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Information and living condition of Duty station: [For Field Office locations only]	
General Information	<p>Thailand is in Southeast Asia. The climate is tropical, with the monsoon season running from May/June through October/November. Thailand is one of the hubs for international flights in the region, with connections to its neighboring countries and other regions.</p> <p>Bangkok is the capital of Thailand, and it is also the most populated city in the country. It is in the Chao Phraya River delta in the central part of the country. Bangkok has an estimated population of 8.75 million as of 2017 (13% of Thailand's total population), based on data from the 2010 census. Bangkok is a major political, technology and economic center in Asia and is home to many regional offices for UN agencies and NGOs. A vibrant cultural center, Bangkok offers numerous opportunities for indoor and outdoor activities. Over the past decades, Bangkok has grown rapidly with little urban planning or regulation. This has led to traffic congestion and air pollution, and there is frequent flooding of streets during the rainy season in the city's low-lying areas.</p>
Security	<p>According to assessment of duty station by International Civil Service Commission, Bangkok is classified under A duty station which means the least difficult working and living conditions. The classification of the duty station is based on an assessment of the overall quality of life, considering local conditions of safety and security, health care, housing, climate, isolation, and level of amenities/conveniences of life. There are well-established public transportation systems in Bangkok, including BTS sky train and metro, as well as bus and taxis that UN staff use regularly.</p>
Housing	<p>Different types of long-term accommodation are available in Bangkok. The cost of living in Thailand is relatively low, as compared to many other capitals in Southeast Asia. Housing is widely available in various sizes and at various price points. Many condos are wheelchair accessible.</p>
Schools & Childcare	<p>Private healthcare in Thailand is of excellent standard, and there are numerous top hospitals in Bangkok, which fall far below countries like the US in terms of price. There are numerous high-quality international schools available in Bangkok, with English as the language of instruction.</p>
Work for spouses & partners	<p>Work opportunities for spouses/partners could be limited. However, if hired by any organization a work permit must be applied for through the same hiring organization</p>

Reporting line of the JPO





UNITED NATIONS CHILDREN'S FUND SPECIFIC JOB PROFILE

I. Post Information

Job Title: Education Officer JPO
Supervisor Title/ Level: Regional Education Adviser, P5
Organizational Unit: Education
Post Location: EAPRO, Bangkok

Job Level: P2
Job Profile No.:
Job Classification Level:

II. Strategic Office Context and purpose for the job

The fundamental mission of UNICEF is to promote the rights of every child, everywhere, in everything the organization does — in programs, in advocacy and in operations. The equity strategy, emphasizing the most disadvantaged and excluded children and families, translates this commitment to children's rights into action. For UNICEF, equity means that all children have an opportunity to survive, develop and reach their full potential, without discrimination, bias or favoritism. To the degree that any child has an unequal chance in life — in its social, political, economic, civic and cultural dimensions — her or his rights are violated. There is growing evidence that investing in the health, education and protection of a society's most disadvantaged citizens — addressing inequity — not only will give all children the opportunity to fulfill their potential but also will lead to sustained growth and stability of countries. This is why the focus on equity is so vital. It accelerates progress towards realizing the human rights of all children, which is the universal mandate of UNICEF, as outlined by the Convention on the Rights of the Child, while also supporting the equitable development of nations.

UNICEF is a UN agency mandated to promote the protection of children's rights, including a right to education. UNICEF works to achieve 5 goal areas, including Goal 2: Every Child Learns, using 8 change strategies, including using the power of evidence to drive change for children. In line with this goal and strategy, UNICEF EAPRO's Education Section works to support UNICEF Country Offices and governments in 14 countries across the region in delivering quality inclusive education to all children.

Children in the East Asia and Pacific face learning crisis with only 45% of Grade 5 students are estimated to be able read a simple story expected for Grade 5. In order to address this crisis, UNICEF works with governments and other partners to improve foundational learning, through focusing on preprimary education for young children, quality and inclusive education at primary and secondary education, and alternative learning for those who are out of school. Using technology and other innovative ways, UNICEF is supporting the learning recovery and acceleration, especially targeting the most disadvantaged children.

Strategic office context:

The Education section at UNICEF EAPRO is seeking donor support for the funding of a JPO position for 2024-2025 that will provide critical support for the accelerated implementation of the UNICEF Strategic Plan, Goal Area 2 on Learning and skills acquisition, which contributes to the achievement of Sustainable Development Goal (SDG) 4 on Education and Learning, which supports many other SDGs. To support countries in the region to accelerate the efforts, UNICEF EAPRO provides technical support in the areas of pre-primary education, primary education and secondary education with focus on most disadvantaged children, including children with disabilities, children in conflicts, children in emergencies, children of ethnic minorities, children of linguistic minorities. UNICEF EAPRO applies a number of the organizations' strategies, notably, advocacy, capacity building, innovation including technology, partnerships. Overall, the funding of this position will provide much-needed support for the organization's strengthened commitment to the improvement of children's education and learning.

Purpose for the job:

Under direct supervisor of Regional Education Adviser (P5) and in close collaboration with the education specialists in the section, the JPO will be responsible for the following key functions/accountabilities:

III. Key functions, accountabilities and related duties/tasks

1. Evidence-based technical support to advance UNICEF education work in the region
2. Innovation to accelerate learning improvement for most disadvantaged children in the region
3. Advocacy, networking and partnership building for education in the region

1. Contribute to development of cutting edge evidence on emerging priority topics to advance UNICEF's education programmes in EAP countries

- Support the Education section's collection and analysis of education quantitative and qualitative data to inform the section plan and support to the Country Offices' education programming in the region.
- Contribute to timely evidence-based technical support to the Country Offices' Education section to accelerate learning recovery and learning acquisition with focus on pre-primary education; foundational learning at primary and secondary education; learning assessment; education sector analysis, planning and budgeting; inclusive education; multilingual education; climate change and education; education in emergencies, etc. The specific areas for the JPO's support will be determined based on the JPO's experience and interest, to match the section's priority areas.
- Monitor and assess the impact of UNICEF EAPRO Education's support to COs. Assist COs' monitoring and assessment of their education programmes.

2. Innovation to accelerate learning improvement for most disadvantaged children in the region

- Assist the Education section in identifying innovative measures, including technology, that can rapidly support children's learning and UNICEF's work in countries
- Map and explore innovative strategies and opportunities (including technology) that leverage innovative platforms for climate smart education, improved learning and inclusion of the most marginalized children
- Contribute to responding to country offices requests for support on emerging innovative topics in education, such as digital transformation, parental engagement in learning
- Design, propose and generate new knowledge pieces and contribute to sharing on topics critical to children's learning, with a focus on the most marginalized children.

3. Advocacy, networking and partnership building for education in the region

- Support UNICEF's advocacy to advance and monitor key issues related to learning and education of most disadvantaged children in the region, in collaboration with partners and in line with the education section's strategy
- Support design and development of advocacy briefs, programme documents, proposals and reports.
- Participate in the section's partnership work with other UN agencies, international and multilateral organizations, donors, private sector at the regional level contribute to advancement of education and learning of most disadvantage children in the region. Assist the section to identify new strategic partners.
- Assist the education section to implement the resource mobilization strategy and update it as needed to respond to emerging needs.

IV. Impact of Results

The efficient and effective technical support provided to UNICEF EAPRO and UNICEF Country Offices in the region directly impact on the ability of UNICEF to provide critical support to governments to improve education and learning for children. It also impacts UNICEF's leadership in the education sector in the

region. This in turn contributes to enhancing the ability of UNICEF to fulfill its mission to achieve sustainable, locally-owned and concrete results in improving the education, development and wellbeing of children in the region.

V. Competencies and level of proficiency required

Core Values attributes

- Care
- Respect
- Integrity
- Trust
- Accountability

Core competencies skills (please make sure to adjust competency levels depending on supervisory responsibilities)

- Nurtures, Leads and Manages People (1)
- Demonstrates Self Awareness and Ethical Awareness (2)
- Works Collaboratively with others (2)
- Builds and Maintains Partnerships (2)
- Innovates and Embraces Change (2)
- Thinks and Acts Strategically (2)
- Drives to achieve impactful results (2)
- Manages ambiguity and complexity (2)

Functional Competencies (please use GJP as reference):

- Persuading and influencing (1)
- Applying technical expertise (1)
- Learning and researching (2)
- Planning and organizing (2)

VI. Recruitment Qualifications

Education:	An advanced university degree in a related field, such as: <i>education, sociology, psychology, gender, international development, or related social sciences</i>
Experience:	<i>A minimum of two years of professional experience in one or more of the following areas is required: education or any other social development programme planning, communication for development, public advocacy or another related area.</i> <i>Relevant experience in a UN system agency or organization is considered as an asset.</i>
Language Requirements:	<i>Fluency in English is required.</i>